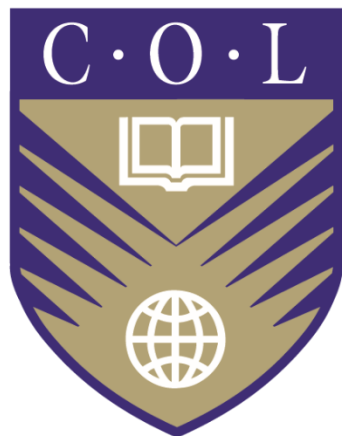




OPEN
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RESOURCES



CEMCA



Open Educational Resources
COL and CEMCA in the Asia-Pacific

B Shadrach, Director, COL-CEMCA

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(with input from Dr V Balaji, Vice
President, Commonwealth of Learning)

UNESCO's Regional
Consultation on OER

30 July 2024

Bangkok



Countries covered

Asia

- Bangladesh
- Brunei Darussalam
- India
- Malaysia
- Maldives
- Pakistan
- Sri Lanka

Pacific

- Fiji
- Kiribati
- Nauru
- Papua New Guinea
- Samoa
- Solomon Islands
- Tonga
- Tuvalu
- Vanuatu

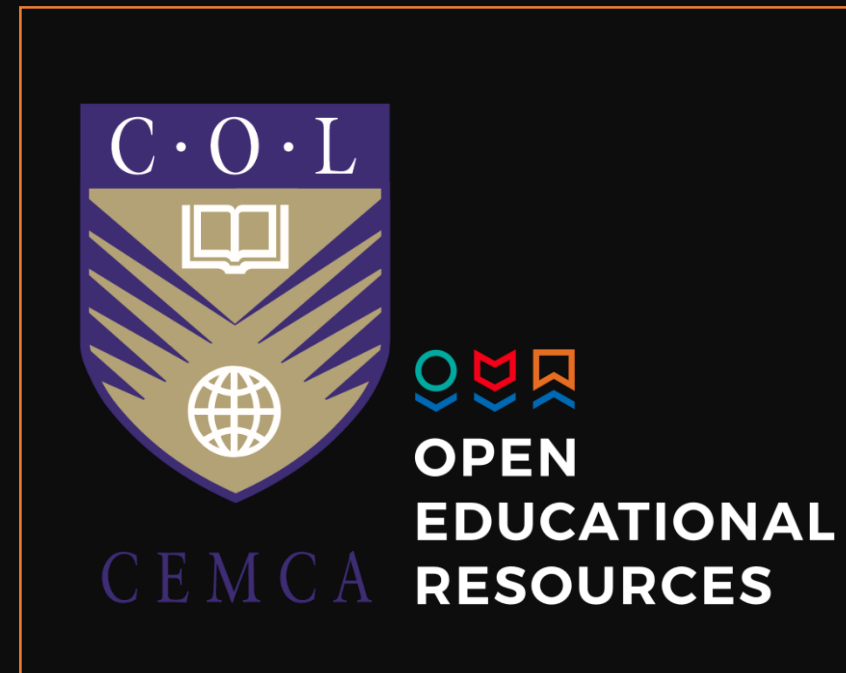


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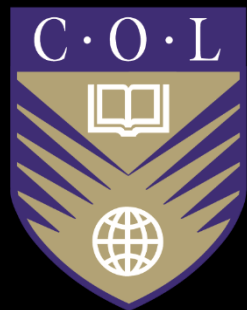
COL and the OER Movement

- **Building National Resilience**
 - Sensitization/training of policy-makers and Support to policy/strategy development
 - Improved capacity and inclusive strategy
 - Improved national effectiveness
- **Strengthening Institutions**
 - Training of institutional staff and support to strategy
 - Improved capacity and inclusive strategy
 - Improved institutional effectiveness
- **Improving Lives and Livelihoods**
 - Increased, equitable, inclusive access to learning opportunities

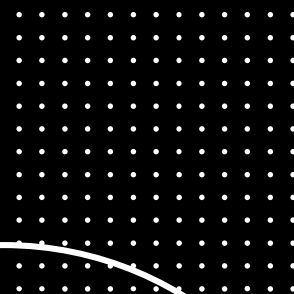




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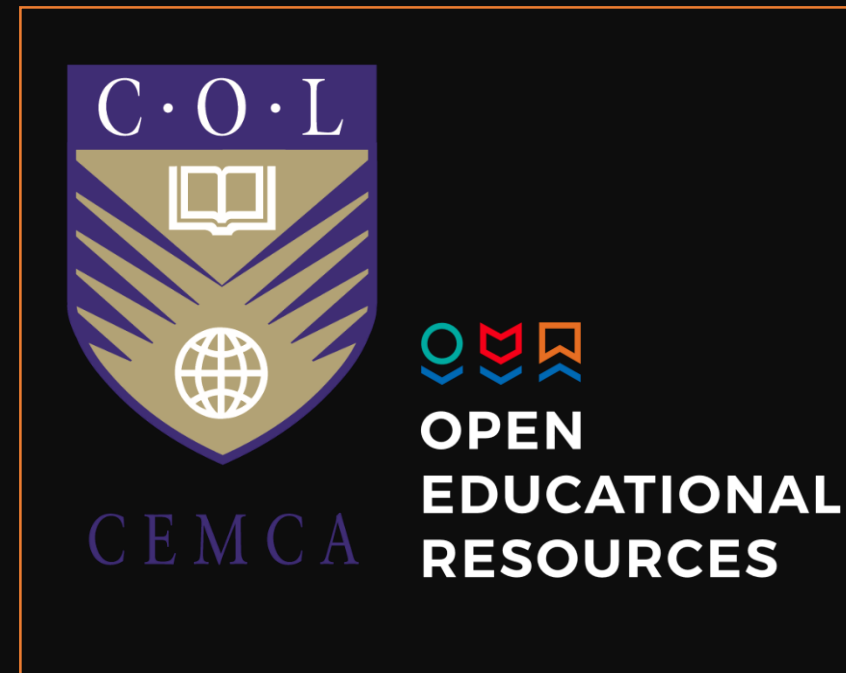


OER and National Resilience in the Asia-Pacific

Awareness among Policy-makers	Webinars for MOE officials in the Pacific
Policy at the National Level	Inclusive OER policy in Malaysia with UNESCO
Training among government leaders	OER workshop for COL Focal Points in Asia in December 2022
National-level Repositories	Online repositories developed for nine countries in the Pacific

OER at the Institutional Level in the Asia-Pacific

- **Institutional level policy**
 - 20 Universities have drafted policies in Bangladesh
 - Almost all OUs in India have policy instruments
 - OU VCs Round Table Meeting and OU OERfest determined collaboration
- **Capacity building of teachers**
 - Over 6500 teachers trained in nine Pacific nations and thousands in Asia
 - Capacity building of STEM educators in the Pacific
 - In partnership with NCERT, a 5-day 5-hour course is underway for schoolteachers.
 - A critical mass of faculty members trained in each of the OUs and in selected HEIs offering ODL and OP



OER at the Institutional Level in the Asia-Pacific Capacity-Building



Open Educational Resources (OER) and Licenses

[Home](#) > [Calender](#) > Open Educational Resources (OER) and Licenses

Online Training on

Open Educational Resources (OER) and Licenses

Open Educational Resources (OER) hold transformative potential for modern education. These can significantly enhance accessibility and equity in education by providing free, high-quality learning materials, which can be freely adapted and shared. In a 2002 conference, UNESCO defined Open Educational Resources (OER) as “... learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.”

This democratization of knowledge ensures that all students, regardless of their socio-economic background, have access to the same educational resources, thereby promoting a more inclusive learning environment, and making OER immensely significant in the implementation of NEP 2020 in all sectors of education in India. NCERT has been developing open educational resources and disseminating through various means to reach the last student and teacher in the country. CEMCA, as a prominent stakeholder in the education domain, focuses on assisting governments and institutions to expand the scale, efficiency and quality of learning by using multiple media in open, distance and technology-enhanced learning. CEMCA has been championing the cause of OER since the very beginning of this movement and this training is also a part of this ongoing effort to raise awareness and knowledge about OER.

In this context, it is essential to orient various stakeholders in the exploration and implementation of Open Educational Resources and Licensing. Such training will help in understanding the opportunity that OER offers in improving access to and quality of education by enabling the use of learning materials that are high-quality, free and easily accessible. This online training programme is designed to empower teachers and educational stakeholders with the knowledge and skills needed to effectively leverage OER. Participants will gain insights into the foundational policies and advancements shaping OER, practical strategies for sourcing and integrating these resources into their teaching practices, and methods for developing OER-based courses and micro-credentials. The training will also explore the numerous benefits of OER, such as improved access to diverse educational materials and innovative teaching approaches, and provides guidance on navigating OER repositories and licensing.

CIET-NCERT organizes a 5 hours training series on **Educational Technology** in the third (English version) and



Online Training on

“Open Educational Resources (OER) and Licenses”

Organized by CIET-NCERT in collaboration with Commonwealth Educational Media Centre for Asia (CEMCA)

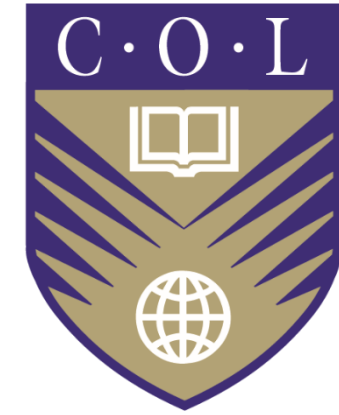
 **15-19 July 2024**  **4:00 pm-5:00 pm**

Day 1	15 July 2024	Open Educational Resources (OER): Concepts, Scope and Policy
Day 2	16 July 2024	Creative Commons Licenses for Open Educational Resources (OER)
Day 3	17 July 2024	OER for Achieving Educational Goals
Day 4	18 July 2024	Curating OER for Teaching, Learning and Assessment
Day 5	19 July 2024	Repositories of Open Educational Resources (OER)

For Further Information on Registration and Certification, visit: 

Watch it Live on NCERT Official YouTube Channel 

OER at the Institutional Level in the Asia-Pacific Institutional Cooperation



CEMCA



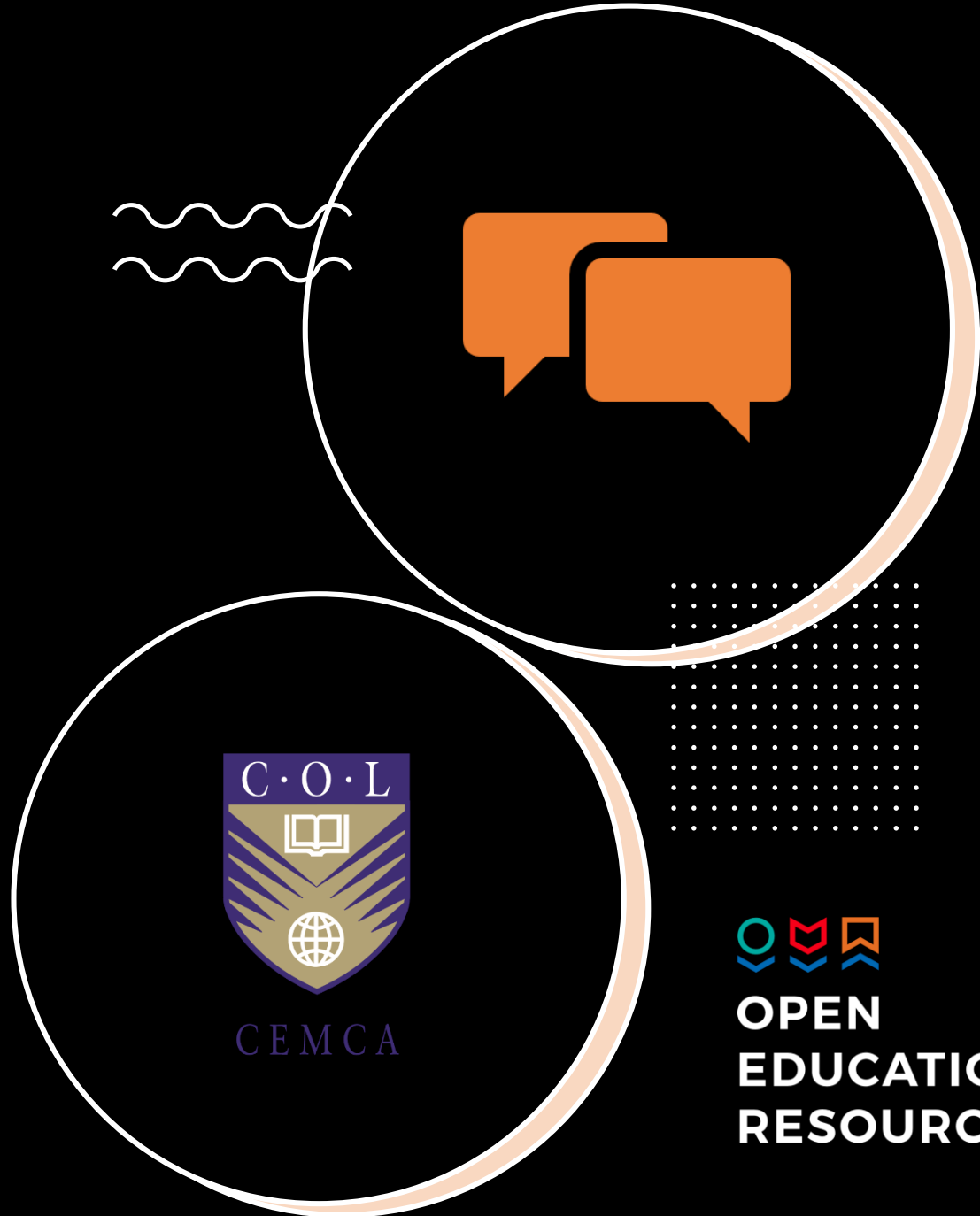
OER at the Institutional Level in Asia-Pacific


- **OER adaptation in course development**

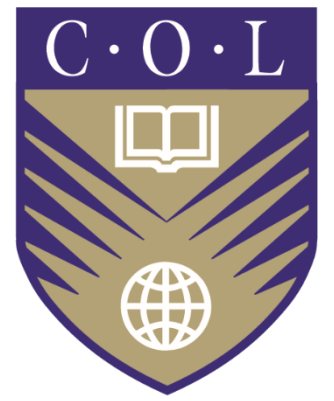
- Raising awareness of OER and training teachers in adaptation in the Pacific since April 2020
- OU OER-based Micro-credential development for employability in Chennai in August 2024¹

- **OER repositories**

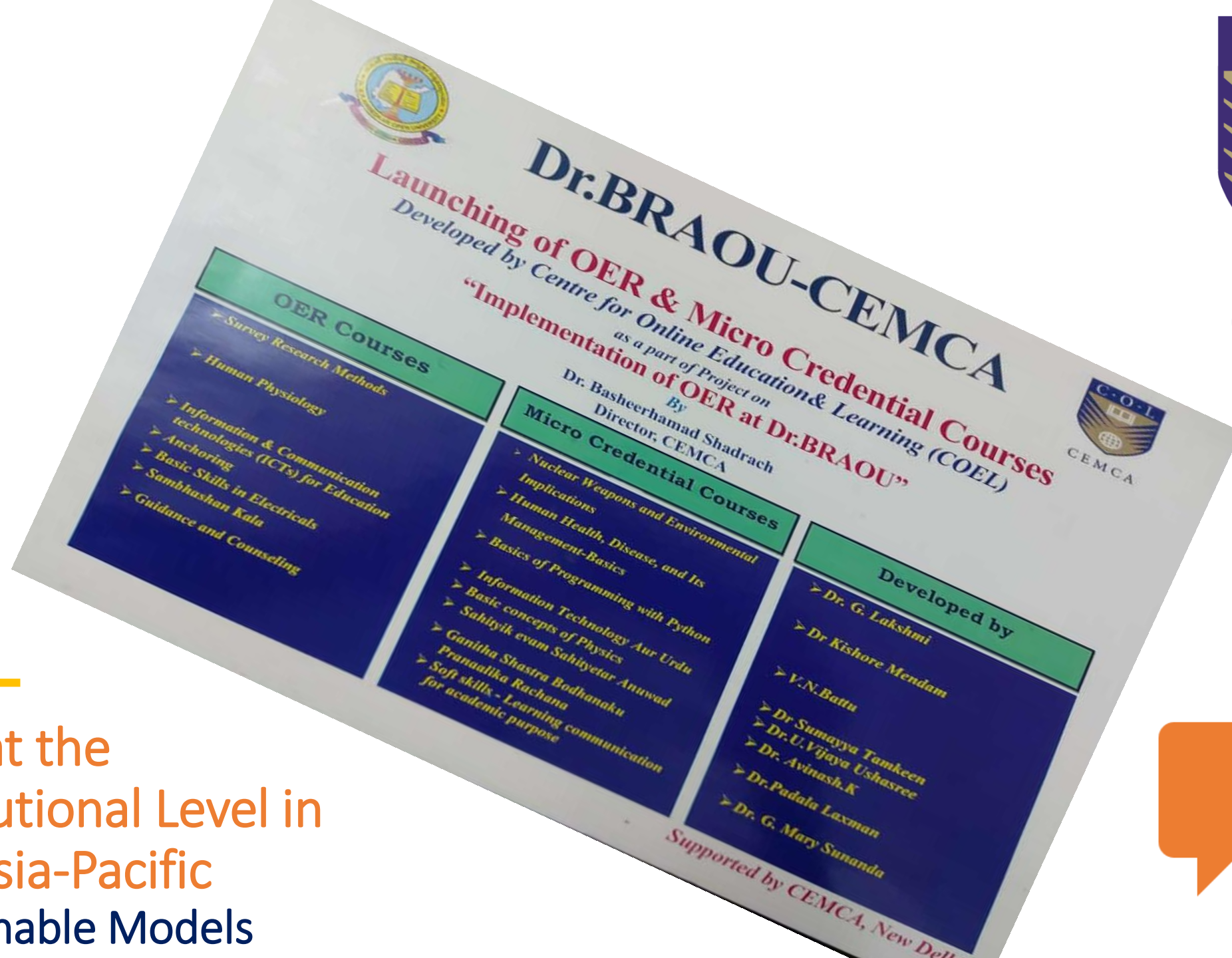
- Online repositories developed for nine MoEs in the Pacific with a focus on adaptation by teachers
- Exploring interoperability among OU OER Repositories together with UGC-INFLIBNET in India




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OER at the
Institutional Level in
the Asia-Pacific
Sustainable Models



OER at large in the Asia-Pacific

- **Publications**

- [Integrating OER in Teaching: A Guide for Teachers in the Pacific](#)
- [Re-versioning OER: A Guide for Teachers in the Pacific](#)

- **Courses**

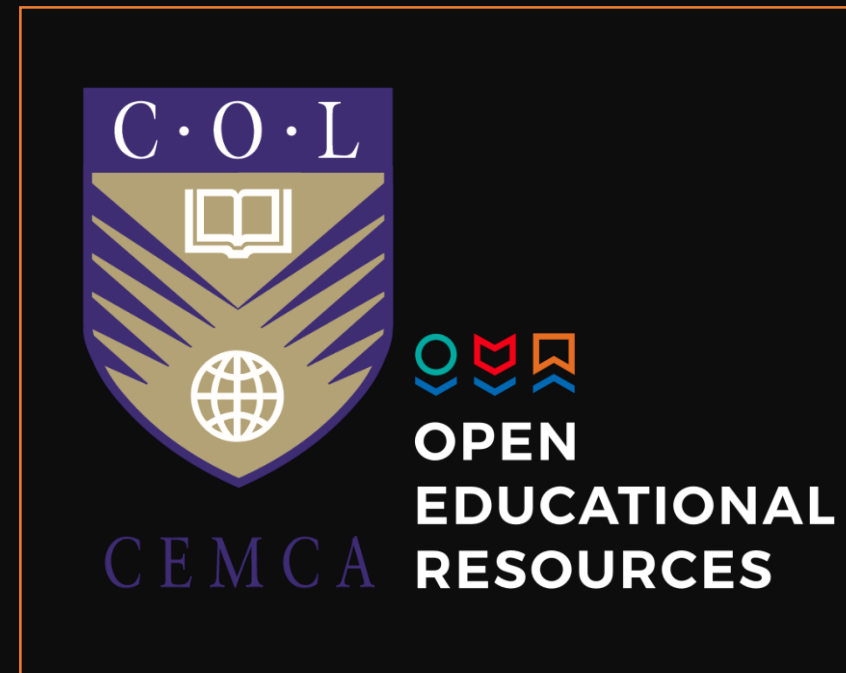
- Micro-credential in OER

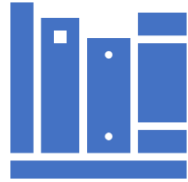
- **Community of Practice**

- In most of the regions

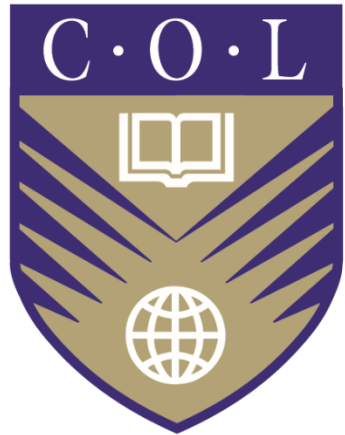
- **Partnership**

- A considerable part of COL's work in the Pacific is supported by MFAT, New Zealand
- Our partnership with Hewlett Foundation helps to promote our OER work in all regions of the Commonwealth
- With UNESCO at a global stage





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Thank you!