Reforms for Holistic Education

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Reforms for Holistic Education

Promoting Outcome-based Education
Integrating Skills with Higher Education
Innovative Assessment & Evaluation Techniques
Promoting Outcome-based Education

Important words and concepts
• Outcomes vs Outputs
• Competence vs Qualification
• Application vs Acquisition of knowledge
• Learning vs Teaching
• Quality developed vs Quantity delivered
• Mass production vs Personalisation
• Relevance vs Reproach
• Dynamism vs Static
Can we define OBE as educators?
### Policy outcomes
- Leadership on global stage
- Economic growth
- Social justice and equality
- Scientific advancement
- National Integration
- Cultural Preservation

### Student outcomes
- Advancing abilities
- Pursuing interests
- Shaping own personalities
- Engagement
- Social aspects
- Career prospects
- Preparing to face the world
- Accessing opportunities

### Market outcomes
- Talent and skills
- Growth and development
- Applied academic skills
- Workplace skills
- 21st Century Skills
- Learnability
- Ownership
- Commitment to self-development
How do HEIs prepare themselves?

• Fine-tune teaching/learning practices
• Establish student support services
• Invest in technologies and infrastructure
• Strive to achieve outcomes and impact on society

• Ensure diversity, equity and inclusion
• Organise and sustain operations

HEIs can use a Benchmarking Framework developed by a Consortium of Open, Distance, Technology-enabled, Digital and Smart Universities around the world.
How could associations such as the AIU help?

• Recognise the need for holistic education and their outcomes
• Develop a long-term work programme
• Work with a feedback group for identifying focus areas
• Develop consultative instruments and implement

• Undertake a self-assessment-based benchmarking effort
• Join global consortium of benchmarking efforts

It all starts with a dialogue! AIU can lead the discourse!!
At COL, we can help too!

- Thank you

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