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Evaluation of a Multimedia project

Content Expert Questionnaire

The purpose of this questionnaire is to evaluate the extent to which the multimedia lesson has achieved its objectives. We request you to answer the questions after using the lesson. Your response will be used to improve the lesson. We therefore request you to be as free and frank as possible. All your responses will be kept confidential.

1. For what age/developmental level is the lesson best suited? _____

2. Which is instructional model/strategy provides the basic structure for the software programme? Is it _____
a. tutorial
b. drill and practice
c. simulation
d. games
3. Does the software support academic expectations? _____

4. Does the product encourage performance-based learning? _____

5. Does the software adapt to various learning abilities? _____

6. Does the product provide accurate and current information? _____

7. Does the application successfully integrate technology and instruction? _____

8. Does the software increase student understanding of the topic? _____

9. Does the software show any bias (social, religious, gender, etc.)? _____

10. Does the software effectively organize these materials? _____

11. Does the lesson present easy to follow on screen instructions? _____

12. Does the application contain FAQs (frequently asked questions) and SAQs (self assessment questions)? _____

13. Is the content presented in an appropriate format? _____
14. Is the text accurate? _____
15. Is the text easy to read? _____
16. Are the graphics clear and relevant to the subject matter? _____
17. Are the sounds easy to hear and understand? _____
18. Is the software adaptable to individual needs? _____

EVALUATION PARAMETERS

Given below are some statements about the lesson you just used on the computer. Please tick (✓) your response to the items. Rate the various aspects of the lesson on a scale of 1 to 4, where 1 equals “strongly disagree” and 4 equals “strongly agree”. 1 represents the lowest and most negative impression on the scale and 4 represent the highest and most positive impression.

Your frank feedback will be greatly appreciated.

Statements	1	2	3	4
The subject being taught is already being covered through face-to-face teaching				
The lesson objectives are clear				
The lesson activities help students learn				
The activities in this lesson give enough practice and feedback				
The tests in this lesson were accurate and fair				
The lesson was not difficult at all				
The information contained in this lesson is accurate				
The theories, principles and procedures are explained well				
Doubts are cleared up easily through the online help				
The content is broken down into units that are small enough to be readily learned				
Long, complex sentences are avoided				
The text is organized into short, easy to read paragraphs				
The audio narration was clear and easily heard				
The video helps the student to learn				
The video was clear				
The various media used complement each other				
Graphics, fonts, and other visual elements are legible, functional and attractive				
After going through the lesson, the student should have learned more than before				
This lesson cannot be learned without the use of the computer				
The student could learn in any way he/she wanted (Interaction)				
The lesson is easy to use				
To learn this way, the student does not need a teacher's help				
The student can learn on his/her own now				
There was novelty in this way of learning				
Problems shown are those from the real world				
I like the use of humour in the lesson				
The examples and illustrations helped the student learn better				
The lesson helps to solve and apply to problems relating to the lesson				
Some technical knowledge is needed to operate the multimedia lesson				
The lessons includes tests, which help the student learn				
If possible, I would recommend that this lesson be used in my classroom to teach the subject				
ANY OTHER COMMENTS :				

Learner Questionnaire

The purpose of this questionnaire is to evaluate the extent to which the multimedia lesson has achieved its objectives. We request you to answer the questions after using the lesson. Your responses will be used to improve the lesson. We therefore request you to be as free and frank as possible. All your responses will be kept confidential.

Your Name: _____

Your Age: Below 15 15-20 21-25 26-30 Above 30

Your Mother tongue: _____

Your Level of English Competence : _____

Subjects of study: _____

Gender: Male Female

Your Medium of Instruction/learning: _____

Class of Study: _____

Name of your school/college: _____

MEDIA EXPOSURE AND USE

Which statement of the following best describes your use of computers (tick (✓) relevant ones).

Access to computers

I have no access to a computer, whether at home or at a kiosk

I use the computer at a kiosk/cyber café

I have a computer at home

I have access to the Internet at a cyber café

I have access to the Internet at home

Familiarity with computers

I have never seen a computer

I have never used a computer

I have used a computer but only to type a page

I use the computer to play games

I am familiar with computers and packages

I am familiar with Windows

I know what the Internet is

I have an e-mail address

I use e-mail to communicate with friends

Familiarity with use of computers for education/learning

I use the Internet often

I use the computer to help with my homework/college/school projects

I use the Internet to help with my homework/school/college projects

I use CD ROMs to learn

I am a subscriber to a learning site

EVALUATION PARAMETERS

Given below are some statements about the lesson you just used on the computer. Please tick (✓) your response to the items. Rate the various aspects of the lesson on a scale of 1 to 4, where 1 equals "strongly disagree" and 4 equals "strongly agree". 1 represents the lowest and most negative impression on the scale and 4 represent the highest and most positive impression.

Your frank feedback will be greatly appreciated.

Statements				
I already know the subject being taught				
The course/lesson objectives are clear to me				
The course/lesson activities helped me learn				
The activities in this course gave me enough practice and feedback				
The tests in this course were accurate and fair				
The course was not difficult at all				
The information contained in this lesson is accurate				
The theories, principles and procedures are explained well				
I could get my doubts cleared up easily through the online help				
The content is broken down into units that are small enough to be readily learned				
Long, complex sentences are avoided				
The text is organized into short, easy to read paragraphs				
The audio narration was clear and easily heard				
The video helped me to learn				
The video was clear				
The various media used complement each other				
Graphics, fonts, and other visual elements are legible, functional and attractive				
After going through the lesson, I feel I have learned more than I knew before				
I could not have learned this lesson without the use of the computer				
I could learn in any way I wanted (interactivity and navigation)				
I found the lesson easy to use				
I would like to learn more in this way				
To learn this way, I do not need a teacher's help				
I can learn on my own now				
There was novelty in this way of learning				
Problems shown are those from the real world				
I like the use of humour in the lesson				
The examples and illustrations helped me learn better				
The lesson helped me to solve and apply to problems relating to the lesson				
Some technical knowledge to operate the multimedia lesson				
ANY OTHER COMMENTS :				