Digital Revolution: Implications for Inclusive Lifelong Learning

- Learning
- Lifelong Learning
- Inclusive Lifelong Learning
- Digital Revolution: Inclusive Lifelong Learning
- Implications of Digital Learning on Inclusive Lifelong Learning
embraces learner-centred approaches and ensure equal access to education and constant training for every individual regardless of his/her gender, age, socio-economic status and/or physical or mental condition.

(Inclusive education and lifelong learning, vol. 1 by Infonomics Society)
Digital Revolution influencing Inclusive Lifelong Learning

- ODL is one of the most inclusive methods of learning
- ODL is most often first choice (rather than second chance) learning for the marginalised
- Public institutions cater more than the private ones
- Challenges continue on various fronts, especially in support services and access to assistive devices and technology
- Policy intent requires translated in practice and programmatic activities
Digital Revolution influencing inclusive lifelong learning

• Skills Online programme of COL

• An example of Public-Private partnership effort
• Employment-oriented skill development through short courses
• Learning happens rapidly, per need and demand
• Evidences to entrepreneurship and employability
Digital Revolution influencing inclusive lifelong learning

Implications

• At Policy level
• At Intermediary Institutions
• At Delivery Institutions

Possible approaches

• 5C approach to strengthening learning ecosystems
“As we anticipate further disruptions caused by the effects of climate change, demographic shifts and the substantial transformation in the labour market due to the fourth industrial revolution, lifelong learning will have to be moved further up the policy agenda, beyond the fields of education and labour market policies.”

UNESCO Institute for Lifelong Learning

A new vision for lifelong learning and a world worth living in | UIL (unesco.org)
Thank you!

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