DIGITAL SKILLS AND COMPETENCIES FOR TEACHERS

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TEACHERS’ COMPETENCIES

- Learner-centeredness
- Theoretical-rooting
- Practice-orientation
- Learning-environment
TEACHERS’ COMPETENCIES: LEARNER-CENTEREDNESS

- Who is my learner
  - Diversity; physical, social and intellectual characteristics; linguistic, cultural, socio-economic background

- How does my learner learn
  - Learnability; learning science; learning styles
  - Specific learning needs; recognizing abilities and disabilities
TEACHERS’ COMPETENCIES: THEORETICAL-ROOTING

- Curriculum, content and teaching material
  - Content selection, sourcing; content organisation, sequencing

- Teaching/learning strategies
  - Decisiveness of delivery methods; engagement; innovative practices

- Assessment
  - Feedback, reporting; ensuring that learning outcomes are achieved

- Use of technology
  - Integration of digital tools in teaching/learning; augmentation of curriculum and resources
TEACHERS’ COMPETENCIES: PRACTICE-ORIENTATION

- Establishing learning outcomes (Learning goals for each student; recognising specific needs)
- Developing learning programmes (Planning, sequencing, collaborating)
- Selection and use of resources, techniques (Applying teaching strategies for learning styles, approaches; topical as well as skill-based; action-oriented, project-based)
- Classroom communication (CPD and continual learning to improve professional practice)
- Assessment and feedback (consistent and comparable judgments; interpret data and report preparation)
TEACHERS’ COMPETENCIES: CREATING SAFE-LEARNING ENVIRONMENT

- Support services
- Facilitative approach
- Student participation and engagement
- Managing classrooms and classroom behaviours
- Adhering to Diversity, Inclusion, Equity principles
- Student safety, responsible practices, ethics, etc.
DIGITAL SKILLS AND COMPETENCIES OF TEACHERS

Teachers prepare the next generation
- Prepare the 21st Century workforce
- Pave foundation for countries’ economy, cultural orientation and social outlook
- Orient global citizens and leaders who shall govern and influence the world

Hence, Teachers need to prepare themselves
PRIMARY GOALS

- Use technology for life and work
- Learning facilitators vis-à-vis instructors
- Use technology effectively for teaching
- Make technology complementary
# Digital Skills and Competencies for Teachers

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SUMMARY

Amity’s efforts are commendable
Two-week-long Programme serves as a template
Suitable to the needs and aspirations of today’s teachers
Presenters speak the language of the day
Aligned to NEP 2020 and aspirations of the nation
THANK YOU

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