Advisory Council

The Advisory Council of CEMCA functions as an advisory body of COL on CEMCA affairs and is responsible for broad policy formulation in the programme areas. Besides, it monitors and evaluates CEMCA's progress and suggests ways and means to improve the performance.

Prof. Asha S. Kanwar — Chairperson
President & CEO
Commonwealth of Learning, Canada

Dr. Venkataraman Balaji — Member
Vice President
Commonwealth of Learning

Mr. Madan Mohan — Member
ADG (Higher Education)
MHRD, Government of India
New Delhi, India

YBhg. Datin Paduka Ir. Dr. Siti Hamisah Binti Tapsir — Member
Director General
Department of Higher Education
Ministry of Education, Putrajaya, Malaysia

Dr. (Mrs.) Madura M Wehella — Member
Additional Secretary
Ministry of Education, Sri Lanka

Prof. (Dr.) M. A. Mannan — Member
Vice Chancellor
Bangladesh Open University, Gazipur, Bangladesh

Prof. Nageshwar Rao — Member
Vice Chancellor
Indira Gandhi National Open University
New Delhi

Prof. Ashok Ogra — Member
Adviser, APJ Group of Institutions
New Delhi

Prof. Madhu Parhar — Member
Director
CEMCA, New Delhi

Mr. Dalip Kumar Tetri — Secretary
Adviser, Administration & Finance
CEMCA, New Delhi

Staff

Prof. Madhu Parhar
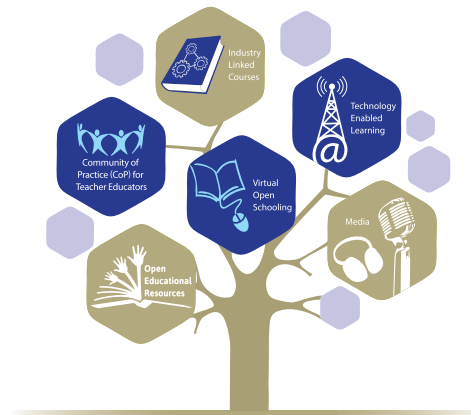Director
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About the Commonwealth of Learning

The Commonwealth of Learning (COL) is an intergovernmental organisation created by Commonwealth Heads of Government in 1987 to promote the development and sharing of open learning and distance education knowledge, resources and technologies. Hosted by the Government of Canada with headquarters in Canada, COL is the world's only intergovernmental organisation solely concerned with the promotion and development of distance education and open learning. COL is committed to promoting equitable access to quality lifelong learning for all – believing, in effect, that access to learning opportunities will lead to progress in achieving sustainable development.

Vision

To be the foremost agency in Commonwealth Asia that promotes technology enabled learning for development.

Mission

To assist governments and institutions to expand the scale, efficiency and quality of learning by using multiple media in open, distance and technology-enhanced learning.

Strategic Objectives

The strategic objectives of CEMCA is to promote co-operation and collaboration in the use of electronic media resources for distance education. The specific objectives are to:

- Serve as a regional technology resource centre.
- Facilitate an effective exchange of information on educational media resources between educational and media organisations in the region.
- Promote greater use of technology in the delivery of distance education programmes.
- Promote linkages with organisations in the region to enhance the availability of educational media resources region-wide.
- Facilitate access to training in the development and use of technology resources for distance education.
- Serve as an information centre on educational technology.

Strategic Plan

To achieve the objectives, CEMCA follows a six year strategic plan. COL/CEMCA has identified five core strategies to achieve outcomes and impact: partnerships, capacity, materials, models and policy. In practice, most COL/CEMCA activities incorporate more than one of these strategies and, in some cases, all five.

Partnerships

CEMCA partners with government agencies, public institutions, civil society and other organisations to improve and extend teaching and learning services to people in the developing Commonwealth. Partnerships are based on collaboration and shared values and goals.

Capacity

CEMCA enables and empowers people and organisations to develop appropriate policies, adopt and adapt models, and develop and use materials focusing primarily on human resource development.

Materials

Course materials, toolkits and frameworks for quality or policy-making are produced by partners with COL/CEMCA support. CEMCA publishes all its new learning resources as Open Educational Resources.

Models

CEMCA is working to develop sustainable models for Community Radio Stations, and also develop new models of delivery of education. In the past it has developed the model guidelines for Quality Assurance of Multimedia Learning Materials.
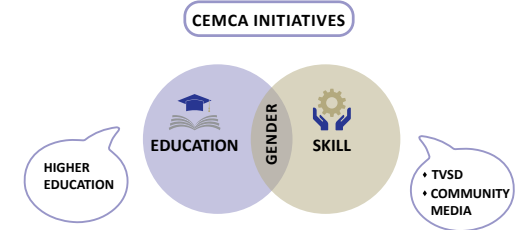
Policies

COL/CEMCA supports the development of policy for organisations and institutions as well as for governments. Promoting the use of Open Distance and technology-enabled learning, and use of Open Educational Resources require policy development at national and institutional level, and COL/CEMCA supports such initiative through capacity building and advocacy.

Initiatives

CEMCA focuses on empowerment through quality education and skill development to bring about social change leading to sustainable development.

CEMCA INITIATIVES

HIGHER EDUCATION — EDUCATION — GENDER — SKILL — • TVSD • COMMUNITY MEDIA

Education

The Education sector focuses on Higher Education especially open and distance education. The priority is to help Open and Distance Education Institutions to make the best use of recent trends in technology and adopt global best practices in imparting quality learning.

Skills

The Skills sector supports institutions and organisations engaged in imparting formal, non-formal and informal learning leading to sustainable livelihoods.

Focus Areas

To align with Sustainable Development Goals, CEMCA focuses on

- Open Educational Resources (OER) and MOOCs
- Flexible & Blended Learning
- Technical Vocational Skill Development (TVSD) leading to sustainable livelihoods
- Reach the unreached by giving access to quality education and training
- Community Learning Programmes (CLPs) for Sustainable Development