

THE NEWSLETTER

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COMMONWEALTH of LEARNING

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From DIRECTOR'S DESK



During the first quarter of 2023, Generative AI (Artificial Intelligence) has taken the world of education and skill development by storm. With over 100 million ChatGPT users within the first two months since its announcement in November 2022 and the introduction of BARD, a noteworthy progress from Google's Language Model for Dialogue Applications (LaMDA), we have seen some sensational applications in all spheres of human life. By leveraging deep learning models, these systems are able to generate human-like content in visual and text formats as responses to complex questions and instructions. Although Gordon Moore, who passed away in March 2023 at the age of 94, predicted the end of Moore's law in the 2020s, the scale of AI computations is doubling every six months! As these advances in AI seek to unleash the potential of language models, using its own learnability, with power and creativity, the question facing the educationists is: have these disruptions just begun or are these just moments that will phase out? Joining the Association of Indian Universities' Expert Committee, in the next quarter, COL-CEMCA will be exploring the impact of AI in higher education.

With the government looking to establish centres of excellence in AI and extending support to interdisciplinary research, development of cutting-edge applications and scalable solutions to addressing human problems, education institutions have a major role to play in nurturing high quality human

resources in the field of AI, right from the early stages of education. It becomes imperative to embrace rather than reject Generative AI and see it as a game changer and a reformer of education management, extension, and augmentation of educational practices. There is yet another opportunity to reimagine and transform the future of education.

The last quarter also witnessed the Indian budget where important announcements were made to support many of the reforms resulting from the National Education Policy 2020 (NEP 2020). In the coming years, teachers' training is to be re-envisioned through innovative pedagogy, curriculum transaction, continuous professional development, dipstick surveys, and ICT implementation. The reinvigoration of Eklavya Model Residential Schools, the launch of Pradhan Mantri Kaushal Vikas Yojana 4.0, Skill India International Centres, introduction of Direct Stipend Transfer to young people under the National Apprenticeship Promotion Scheme, additional support to One District, One Product (ODOP), turning District Institutes of Education and Training (DIETs) into institutes of excellence are a few of the major changes on the anvil. COL-CEMCA and its partners shall support these efforts through innovative practices from around the Commonwealth.

Dr. B Shadrach

EDUCATION

Vidyasagar University Faculty Members Develop Four ODL Courses after Training

CEMCA and the Centre for Distance and Online Education, Vidyasagar University (VU), West Bengal, India, organised a workshop on 'Course Development for ODL' from 27 to 29 December, 2022. This workshop, conducted by CEMCA resource person, Dr. Niradhar Dey, trained VU's faculty members in developing four courses, namely, Security and Nuclear Issues in South Asia (Programme: MA in Political Science); Modern Indian English Novel: M.R. Anand, R.K. Narayan and Raja Rao (Programme: MA in English); Biotechnological Applications in Plant Improvement (Programme: M.Sc. Botany); and Nutritional Management of Health and Fitness (Programme: M.Sc. in Dietetics and Community Nutrition Management). The workshop was unique and exceptional in nature as it helped the young faculty members to become acquainted with creating quality self-learning materials by using OER and other multi-media resources.



Taking the First Step towards Developing a National Policy on Blended Learning

The Association of Indian Universities (AIU) organised the first virtual meeting of the Expert Committee on National Policy on Blended Learning in Higher Education on 27 January 2023 under the Memorandum of Understanding signed with CEMCA.

The meeting, attended by 20 Vice Chancellors (VCs) and subject matter experts from India and abroad, was chaired by Prof Suranjan Das, President, AIU, and Chairman, Expert Committee on National Blended Learning Policy.

During the meeting, Prof. Marmar Mukhopadhyay, CEMCA resource person, discussed all aspects of blended learning, right from infrastructural requirements to capacity building of teachers and students to teaching-learning in blended mode and assessments. Dr. B. Shadrach, Director, CEMCA, underscored the context that the blended learning policy should take into account, like the changing job scenario and occupational shifts across the world, such as the emergence of new job roles including remote working; opportunities in the green jobs sector; increased focus on 21st century skills and digitalised learning.

The meeting also helped in forming a core policy Drafting Committee that includes Prof Suranjan Das, Dr Pankaj Mittal, Prof Marmar Mukhopadhyay, Dr B. Shadrach, Prof M M Pant, former Pro Vice Chancellor, IGNOU; Prof Vistasp Karbhari, President, The University of Texas at Arlington; Prof Ami Upadhyay, Vice-Chancellor, Dr Babasaheb Ambedkar Open University (BAOU); Prof Bharathi Harishankar, Vice-Chancellor, Avinashilingam University for Women; and Prof Ganesh Kannabiran, Director, IIIT Sri City.

Meet on Evaluation Reforms for Transformative Higher Education

AIU held the West Zone Vice Chancellors' Meet on 'Evaluation Reforms for Transformative Higher Education' at Dr. Babasaheb Ambedkar Marathwada University in Aurangabad, Maharashtra, India, on 21-22 February 2023. The Meet primarily focused on all important components of the present examination system in India, and endeavoured to motivate and facilitate the Higher Education Institutions (HEIs) to introduce reforms to make it more efficient.

Prof. Marmar Mukhopadhyay, CEMCA resource person, chaired Technical Session I on 'Continuous



Dr. B. Shadrach speaking at West Zone Vice Chancellors' Meet



Assessment and Evaluation'. Speaking on continuous assessment, he emphasised on mastering the skill of learning to acquire knowledge, which is the ultimate aim of education. Dr. B. Shadrach, Director, CEMCA, shared his views in Technical Session II on 'Using Technology for Assessment and Evaluation'. He mentioned how COVID-19 propelled technology enabled emergency remote teaching and learning, as well as evaluations and assessments. He added that the purpose of assessment is to improve students' learning by providing both teachers and students with data that can inform and guide both instruction and learning. He posited that the current assessment system does not test the higher order skills, such as reasoning, analysis, lateral thinking, creativity, etc. In the context of using technology for evaluation and assessment, he shared the examples of PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) and Gyan AI that enables formative assessment on a regular basis through AI tools.

Essential Life Skills MOOC Concludes Successfully

The six-week MOOC on Essential Life Skills developed by CEMCA and Indian Institute of Technology, Banaras Hindu University, concluded successfully in February 2023. It included topics such as critical thinking, problem solving, informed decision making, and social and inter-personal skills. In total, the course attracted 3,266 learners, out of which, 535 learners received Competency certificates and 91 learners received Participation certificates.

Faculty Members Trained to Use and Create OER

CEMCA and West Bengal State University (WBSU) organised a capacity building workshop on Open Educational Resources (OER) from 01 to 03 March 2023 at WBSU campus in West Bengal, India. The workshop focused on training faculty members of WBSU, 52 affiliated colleges and other prominent



AIU-CEMCA Expert Committee Meeting, 27 January 2023



Participants at WBSU OER Workshop

Higher Education Institutions of West Bengal in using, curating and creating OER. It was inaugurated by the Honourable Vice Chancellor, Prof. Mohua Das in the presence of other university officials.

In his inaugural address, Dr. B. Shadrach, Director, CEMCA, noted that the University is impacting the lives of millions of students, mainly first generation learners. Since both NEP 2020 and various guidelines of the University Grants Commission (UGC) are strongly advocating for Blended Learning and Open Educational Resources (OERs) in the teaching learning process, this workshop on OER is a timely step in the right direction.

Dr. Sushanta Banerjee, University Librarian and Director, Centre for Advanced Studies, WBSU, played a key role in facilitating the workshop. The faculty members were trained by Dr. Barnali Roy Choudhury, CEMCA resource person, in OER curation, creation, and attaching appropriate licences over the three-day workshop, which was an enriching experience for the participants.

Envisaging a Holistic Education System through Reforms

The 97th Annual Meet and National Conference of Vice Chancellors-2023 on 'Transformative Higher Education for Atmanirbhar Bharat' was organised by AIU and hosted by the University of Science and Technology Meghalaya, India, from 23 to 25 March 2023. The Conference, attended by more than 400 Vice Chancellors in person and 300 online, was inaugurated by Hon'ble Shri Ram Nath Kovind, former President of India, and the Foundation Day Lecture was delivered by Dr. Bibek Debroy,



Chairman, Economic Advisory Council to the Prime Minister of India.

During the Conference, Dr. B. Shadrach, Director, CEMCA, shared his views in Technical Session-III on the theme 'Reforms for Holistic Education'. He discussed the institutional mechanisms to make the education system outcome based and explained its various facets, such as outcome as perceived by policy makers, students and job markets. AIU can help in implementing outcome based education by making educational institutions recognise the need for holistic education; developing long term work programmes, working with feedback group for identifying focus areas, and developing consultative instruments. He mentioned how COL is working with a variety of organisations like European Association of Distance Teaching Universities (EADTU), UNESCO-ICHEI, International Telematic University (UniNettuno), etc. to produce a benchmarking framework.



SKILLS

CEMCA and TNSDC Collaborate to Enhance the Employability of 15,000 Youth

CEMCA and Tamil Nadu Skill Development Corporation (TNSDC) have entered into an Agreement to conduct online capacity building programme for 15,000 learners through COL-CEMCA Scholarship programmes. These students belong to various institutions empanelled with TNSDC's Naan Mudhalvan Upskilling Platform, which is a flagship industry relevant skill enhancement initiative for the youth of Tamil Nadu to make them employable and help them in selecting a career of their choice. The students will receive two additional credits after undergoing these trainings.

'Building Excellence in Teaching' Curriculum for Diploma Teachers

CEMCA and the National Institute of Technical Teachers Training and Research (NITTTR), Bhopal, Madhya Pradesh, India, organised a national consultation for the finalisation of curriculum on 'Building Excellence in Teaching' for Diploma faculty members on 12-13 January 2023 in New Delhi, India.

This consultation was attended by 26 participants (19 males and 7 females), who comprised heads of education department of various states, subject matter experts, instructional designers, and other stakeholders. The experts present on the occasion included Prof. Chandra Charu Tripathi, Director, NITTTR-Bhopal; Prof. Dr Dinesh Kumar,

Vice Chancellor, Gurugram University, Haryana; Prof. Dr. R. S. Rathore, Registrar, Shri Vishwakarma Skill University (SVSU), Haryana; and Prof. Rajesh Khambayat, NITTTR-Bhopal.

Dr. Nirmaljeet Singh Kalasi, Chairman, NCVET, delivering the inaugural address, emphasised on the professional development of TVET teachers, who are going to play a key role in realising the vision and objectives of NEP 2020. Since digital technologies and blended learning have greatly impacted pedagogy and learning, they should be trained to impart future competencies, and employability and professional skills.

In his special remarks, Dr. B. Shadrach, Director, CEMCA, stated that NEP 2020 has completely transformed vocational education. Hence, to stay relevant, Indian Polytechnics should also transform themselves into change makers and take cognizance of the demands of the future workforce.

Faculty Members Trained in 21st Century Skills and Teaching Methodologies

CEMCA and Andhra Pradesh State Council of Higher Education, Government of Andhra Pradesh, India, organised five Faculty Development Programmes on '21st Century Skills and Teaching Methodologies' between December 2022 and January 2023. These workshops were conceptualised to help the engineering faculty members acquire a broad set of knowledge, skills, work habits, and character traits that are critically important to succeed in today's world, particularly in collegiate programmes and contemporary careers and workplaces. This would, in turn, empower them to inculcate the same skills in their students. These workshops were



Participants attending the national consultation on 'Building Excellence in Teaching' curriculum



attended by 255 faculty members (123 males, and 132 females) from various engineering colleges of Andhra Pradesh, India.

The workshops were conducted at Sri Padmavati Mahila Visvavidyalayam, Tirupati; Andhra Loyola Degree College in Vijayawada; Jawaharlal Nehru Technological University, Kakinada; Sri Krishnadevaraya University, Anantapur and Andhra University, Visakhapatnam. During these four-day workshops, Mr S. Dinakar Reddy, CEMCA resource person, engaged with the faculty members, teaching them various theories and practical methods related to teaching techniques and 21st century tools that can be universally applied to enhance ways of thinking, learning, and working.

Training on Teaching Digital and Social Media-based Marketing to Learners

The Computer Science and Commerce faculty members of Madurai Kamraj University (MKU), Tamil Nadu, India, were trained by CEMCA consultant, Dr. Arjun K. in teaching digital and social media based marketing to their students. The training, held from 08 to 14 February 2023 in hybrid mode, aimed to help the higher education faculty members of MKU in understanding the modules of the course on 'Social Media Marketing Agency: Digital Marketing + Business' for teaching purpose. This would enable the faculty members to better engage with their students; enhance their knowledge of emerging technologies and improve their employability.

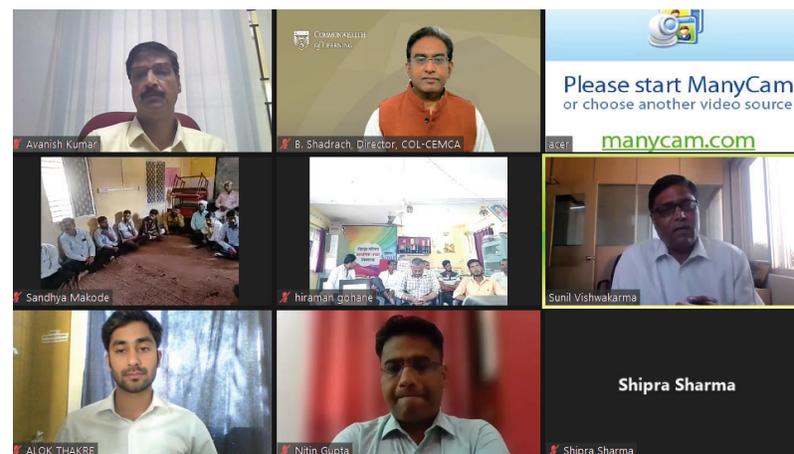
The workshop, conceptualised and planned by CEMCA, was attended by 60 participants (43 females

and 17 males). It concluded with appreciation and compliments from the participants, who acknowledged that the training was designed and conducted competently. The valedictory session was graced by the presence of Prof. Dr. J. Kumar, Vice Chancellor and Prof. Dr. K. Sadasivam, Registrar, MKU.

Training in Blended Mode for Farmers on Productivity Enhancement

In a first of its kind blended mode training for farmers and youth in agriculture, CEMCA has collaborated with GMR Varalakshmi Foundation (GMRVF). The e-Inauguration of the project, held on 24 February 2023, was attended by farmers from Gujarat and Madhya Pradesh centres of GMRVF. They were trained on 'System of Wheat Intensification', focussing on farm productivity enhancement.

In his inaugural and keynote address, Dr B. Shadrach, Director, CEMCA, stated that he appreciated GMRVF for imparting the training in both online and face-to-face modes. GMRVF has utilised COL's OER and Massive Open Online Course (MOOC) in imparting the training. These resources, adapted in local languages, are easily accessible through basic mobile phones for skill-building among farmers. Dr Shadrach encouraged GMRVF to help trainees to receive a prior learning recognition certificate from the Agriculture Skill Council of India, noting that the government certification would add value to their current training.



MOOC on 'Developing 21st Century Skills through Sports'

CEMCA is collaborating with Pro Sport Development (PSD) to create a MOOC on 'Developing 21st Century Skills through Sports'. They conducted three rounds of online consultations between 02-07 March 2023 with experts from India and abroad for reviewing and re-shaping the draft course outline of the MOOC. Another face-to-face consultation with physical education practitioners was held on 15 March 2023 in Delhi, India.

The objective of the MOOC is to train physical education practitioners to use sports as a medium to develop essential 21st Century skills, such as problem solving, critical thinking, creativity, team building, leadership, etc. among learners. Eighteen physical education practitioners (16 males and two females) participated in this in-person consultation

in addition to representatives from UNESCO, PSD, and CEMCA.

In his introductory remarks, Dr. B. Shadrach, Director, CEMCA, explained the rationale behind conceiving such a course for physical education practitioners. Highlighting their importance in nation building, he stated that they are best placed to inculcate 21st century skills in their students.

The experts emphasised that the MOOC should focus on defining and elaborating how sports can develop 21st century skills in students. The content and design of the course should take into account local contexts, and the final MOOC should be a combination of text, still photographs and video to enhance its comprehensibility. The experts shared several examples and resources that can be leveraged during the content development phase.



'Developing 21st Century Skills through Sports' consultation in progress

COMMUNITY MEDIA

CEMCA, UNESCO and SMART Launched SDG Fellowship for CR Broadcasters

CEMCA collaborated with UNESCO and SMART (Seeking Modern Applications for Real Transformation) to launch SDG Fellowship for Community Radio (CR) broadcasters. The Fellowship provides an opportunity to CR broadcasters to highlight important and under-reported grassroots stories related to the SDG goals, specifically SDG 13 – Climate Action. The Fellows were identified through a rigorous selection process, and placed under mentors, who would support them in

creating interesting grassroots stories. Archana Kapoor, Founder, SMART, shared that it was a great experience and learning to work with Community Radio Stations and SDG Fellows. She appreciated the support extended by mentors in the SDG Fellowship programme.

CEMCA and SMART Collaborate to Develop Curriculum for CR Broadcasters

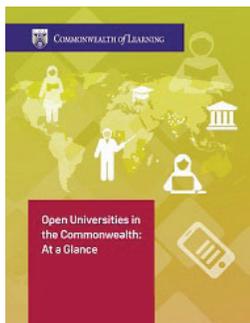
CEMCA and SMART have come together to develop a curriculum for CR broadcasters. The process was initiated through an orientation workshop held

on 15 February 2023 in New Delhi, India, which was attended by 11 Fellows. The participatory content development process would draw inputs from the SDG Fellows. It would help in bridging the gap of a systematic learning programme for the skill development of radio practitioners. The course would enable the SDG Fellows in preparing the grassroots communities for climate

change mitigation and adaptation. The curriculum developed under the programme will be pilot tested with 11 SDG Fellows. The pilot would pave the way for its scale up. Speaking on the occasion, Dr B. Shadrach, Director, CEMCA, mentioned that the SDG Fellows would be trained to use story telling as a medium to make communities aware on climate change and take appropriate action.

NEW PUBLICATIONS

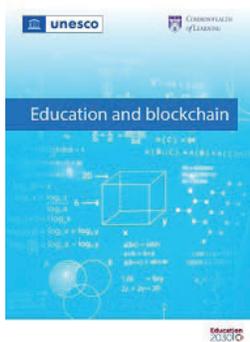
Open Universities in the Commonwealth: At a Glance (2nd Ed.)



This report provides an overview of the nature of open universities (OUs) derived from the responses from 28 open universities in the Commonwealth. The data not only provide a snapshot of the nature of OUs, but also show some evidence of the influence of COVID-19 pandemic on open universities when these institutions had to move all their

learning and activities online. Furthermore, this report is a follow-up from the work done in the Open Universities in the Commonwealth: At a Glance (2017) (<https://oasis.col.org/items/33c2aad6-4d26-46de-b5df-35da4ef1dfb2>)

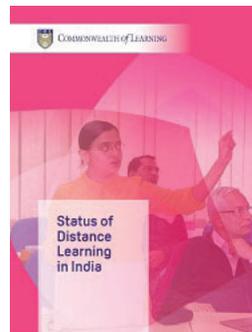
Education and Blockchain



Blockchain is a verification infrastructure that offers a solution to the problem of how to verify digital identity. This publication is aimed at policy-makers in education, who have an interest in understanding the affordances of blockchain technology to the education sector. Exploratory exercises with blockchain demonstrate that it is already possible to deploy the

technology to cover credentialing and certification in both formal and non-formal learning. This publication presents the essential concepts and uses in a style comprehensible to policy-makers and experts, who are not necessarily specialists in the area, but need a quick introduction into the subject (<https://oasis.col.org/items/804d43b5-263b-46c5-bd31-230c697f6861>).

Status of Distance Learning in India



The report presents a situational analysis of distance learning in India. It is based on both archival and field data. It reviews the current policy on and status of ODL and Technology Enabled Learning (TEL) in India, and addresses questions of access, equity and quality in ODL; analyses cost-effectiveness in relation to student success

and attrition; and makes recommendations on how ODL institutions can improve education quality, student learning outcomes and graduate employability (<https://oasis.col.org/items/1eb2a298-dab7-4250-8e83-94d72430ff6f>).

Report on the Regional Focal Points Meeting: Asia



The Asia Regional Focal Point meeting was held in New Delhi, India, on 27-28 December 2022. The two-day meeting was chaired by Prof. Asha Kanwar, President and CEO, COL, and facilitated by Dr. Sanjaya Mishra, Director-Education, COL, with support from Dr. B. Shadrach, Director, CEMCA. Representatives from six out of eight Asian Commonwealth

countries (Bangladesh, Brunei Darussalam, India, Malaysia, Maldives, and Sri Lanka) participated in the meeting (<https://oasis.col.org/items/6cf70e85-541b-4390-abc0-8986e66ffbe60>).

CEMCA UPDATES



CEMCA would like to place on record its sincere appreciation of Mr. Saurabh Mishra for his valuable contributions during his tenure as Programme Officer – Skills from November 2020 to February 2023. We convey our best wishes for his future endeavours.



CEMCA would like to place on record its sincere appreciation of Mr. T K Kaul for his valuable contributions during his tenure as Head – Finance and Administration from March 2022 to February 2023. We convey our best wishes for his future endeavours.



CEMCA welcomes Mr. Amit Jain as the new Head – Finance and Administration, who joined the organisation in March 2023. Prior to joining CEMCA, Mr. Jain worked at the UNESCO (MGIEP), UN Women & WHO.

CEMCA PARTICIPATION IN REGIONAL EVENTS

Global Trends in eLearning 2023 (GTEL2023), 23 January 2023

Dr. B Shadrach, Director, CEMCA, participated in the Global Trends in E-Learning 2023 conference, organised by Saudi Electronic University and Vice Presidency of Academic Affairs, as a panellist in the session, 'Towards Sustainable E-Learning'. His presentation focused on how governments and institutions could sustain E-Learning as a strategy to help their citizens to become life-long learners.

First Meeting of FICCI Skill Development Committee, 02 February 2023

Dr. B. Shadrach, Director, CEMCA, was invited by the Federation of Indian Chambers of Commerce and Industry (FICCI) to become a distinguished member of its Skill Development Committee. In this capacity, he attended the first meeting of the Committee and shared his views on creating a robust Technical and

Vocational Education and Training (TVET) ecosystem for Indian youth.

Meeting of the Benchmarking Framework Toolkit Development, 10 February 2023

COL is working with a variety of organisations across the world, like the University of South Africa (UNISA), Arab Network for Quality Assurance in Higher Education (ANQAHE), European Association of Distance Teaching Universities (EADTU), Open



University of China, UNESCO-ICHEI, University of Philippines Open University, to name a few, to produce a benchmarking framework. CEMCA Director, Dr. B. Shadrach participated in the virtual meetings of this consortium.

Consultative Meeting on Making Tech-Enabled Learning More Inclusive, Qualitative and Collaborative at Every Level, 13 February 2023

The National Institute of Educational Planning and Administration (NIEPA), New Delhi, India, invited Dr. B. Shadrach, Director, CEMCA, to participate in the consultative meeting on four themes of education, planned as a prelude to the G20 Ministers of Education (EMMs) and Education Working Group (EdWG) Meetings, and share his inputs as an expert in the area.

The Radio Festival 2023, 13-14 February 2023

Dr. B. Shadrach, Director, CEMCA, delivered the inaugural address at the Radio Festival 2023 organised by SMART. Speaking on SDGs and Climate Change, he highlighted the power of stories to inspire civic action. He stated that green jobs and opportunities can empower communities to take proactive steps to positively impact climate change.

27th International Conference and Exhibition on Broadcast and Media Technology (BES EXPO 2023), 16-18 February 2023

Dr. B. Shadrach, Director, CEMCA, was invited by Broadcast Engineering Society (BES), India, to speak in the Session on Innovations in Radio Broadcasting and Community Radio. The Session was chaired by Mr. C. Senthil Rajan, Joint Secretary (Broadcasting), Ministry of Information and Broadcasting, Government of India.

G20 Roundtable Discussion on Digital Inclusion: Connecting the Unconnected, 23 February 2023

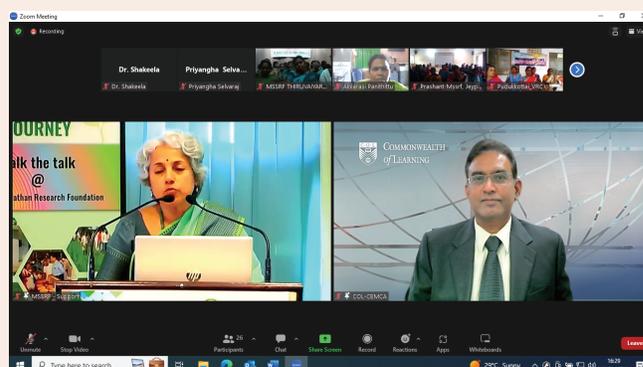
Indian Council for Research on International Economic Relations (ICRIER) and the Department of Telecom (DoT) invited Dr. B. Shadrach, Director, CEMCA, to a closed-door round-table discussion with special focus on issues related to last-mile connectivity and affordability of devices and services. The outcomes of the discussion would directly feed into a G20 background paper being prepared by ICRIER, knowledge partner for DoT, as a part of the Digital Economy Working Group (DEWG) deliberations.

Seminal Discussions on the Life and Works of Late Prof. Y.K. Alagh for 'Sustainable Growth of MSME Clusters in India', 28 February 2023

During this discussion organised by the Foundation for MSME Clusters in New Delhi, India, Dr. B. Shadrach, Director, CEMCA, participated as a panellist in the session on 'Importance of Skill Development in Propelling Growth of MSME Clusters in India'.

Accelerating Gender Equality with Innovations: The MSSRF Experience – Special Programme on the Occasion of IWD 2023, March 07, 2023

Dr. B. Shadrach, Director, CEMCA, was the Chief Guest at this special programme organised by MS Swaminathan Research Foundation (MSSRF) on the occasion of International Women's Day (IWD) at MSSRF premises in Chennai, Tamil Nadu, India. He applauded the efforts of MSSRF in enriching the



lives of grassroots communities through technology and innovation and various other initiatives, such as 'every village a knowledge centre' and 'Jamsetji Tata National Virtual Academy for Rural Prosperity (NVA)'.

Leveraging AI to Maximise Outcomes of GatiShakti, 17 March 2023

Dr. B. Shadrach, Director, CEMCA, participated in the first workshop under the **TransformNation** series hosted by Dt4T Advisors LLP in New Delhi, India, and shared his insights on the use of AI in infrastructure projects to contribute to the success of PM GatiShakti.

International Conference on Blended Learning Ecosystems (ICBLE 2023), 21 March 2023



In the Conference organised by Indian Council of Agricultural Research (ICAR) and World Bank in New Delhi, India, Dr. B. Shadrach, Director, CEMCA, participated in a panel discussion on "Exploring Effective Strategies for Blended Learning for Higher

Education in Agriculture. He talked about COL and CEMCA resources and initiatives on blended learning, such as AgMOOC, mobiMOOC, MOOC on teachers' training in blended learning and blended learning policy templates for Higher Education Institutions.

International Seminar on Indian Knowledge System (IKS) for LIS and Allied Disciplines (IKS-LISAD 2023), 24-26 March 2023

During the Seminar organised by the Department of Library and Information Sciences, School of Professional Studies, Netaji Subhas Open University, West Bengal, India, Dr. B. Shadrach, Director, CEMCA, delivered the valedictory address. He spoke on the role of librarians and knowledge workers in promoting OER use.



UPCOMING EVENTS

- 1. First Meeting of Committee on 'Implications of AI in Higher Education', formed by AIU**
Date: 10 April, 2023
Venue: AIU Office
- 2. Meeting on National Blended Learning Policy**
Date: 13 April 2023
Venue: AIU Office, New Delhi
- 3. Institutional OER Policy Development Workshop at West Bengal State University (WBSU)**
Date: 12 May, 2023
Venue: WBSU Campus
- 4. OER Training at Dr. B.R. Ambedkar Open University (BRAOU), Telangana**
Date: 11-13 April, 2023
Venue: BRAOU Campus

MOMENTS



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