Ahmedabad to Hyderabad: OU’s journey towards an OU OER movement

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Journey

Ahmedabad Declaration
OER as the first activity of the Consortium
Directors of CIQA’s deliberations
Emphasis on Skill courses
OU VCs RTM commitments
A special feature of Hyderabad:

- Director’s participation
- Roadmap development of institutional level OER work
- Confidence building measure for OUs to tackle challenges in adapting OER
OER-related

- Foster partnerships to enhance OER development and dissemination, including that of material on IKS and collaborative OER-based programmes, courses and micro-credentials
- Consortium of OUs will ensure sharing of content amongst the OUs towards an OU Commons! OU Commons as an interoperable meta-data system should adhere to accessibility and universal design principles
- OUs at the state level will need to become champions of OER within the state
- Staff Exchange Fellowship (Swop) among faculty members
- Collaboration for quality assurance and rigorous evaluation
- Govt of India’s AI project – Bhashini is willing to work with OUs to get the text to text; text to speech; speech to text; and speech to speech translation
- OUs will form a reference group to collaborate with Bhashini for taking advantage of the AI tool for developing end to end solutions
24 of them worked hard for more than 20 hours
- Introspected their policies
- Assessed their current capacity
- Looked at their infrastructure
- Figured out collaboration
- Wrote their work plans for 2024-25
- Also, presented their views to the VCs
Ahmedabad to Hyderabad outcomes

- OUs will meet up to discuss the current UGC 2020 regulations on ODL and Online Programmes in the following:
  - Recognition process for offering programmes, courses and micro-credentials; Maintenance of infrastructural, academic and other quality standards; admission, examinations and learners’ support; assessment, accreditation, audit, inspection and monitoring
  - Standards development: functioning of CIQA; conduct of exams; exam centres; assessment criteria for own LMS or other LMSs; learner support centres; territorial jurisdictions; human resources and infrastructure requirement; reporting
  - Quality assurance of learning material, multiple media content, pedagogy, SLM and eLearning material
  - Grievance Redressal Mechanism
  - ODL regulations will need to be forward looking
    - Facilitating the present practice
    - Addressing the known challenges of the immediate future
Overcoming challenges

As a consortium of OUs
Vocational and Academic interface

1. Many possibilities
   a. Mixing skills courses in regular programmes
   b. Introducing industry certification for accumulating credits
   c. Availing qualifications notified by NCVET that match our geographies

Action Plan
   • Next meeting (online) of OUs with NCVET
   • Gaining an understanding of the mandatory requirements to become awarding bodies
   • Gaining awareness on the procedures for becoming an awarding body
   • Identification of point person at NCVET and at OU to take this forward
Final tips & takeaways

1. It is possible to organise these mega meetings at short notices
2. The more you meet, all the more you wish to meet!
3. Good ideas are good ideas!!
4. Turn the unhappy experiences into memorable pursuits
5. Move away from a ‘Bechara’ position to one who would lead, pioneer

Should also come up with a vision and mission for the consortia

Need to develop institutional level roadmap for the next phase

Develop multi-pronged strategies for meeting all challenges
What next?

- Distribution of presentation material
- Exchange of OU Work Plans on OER
- Draft report on the Ahmedabad to Hyderabad Journey

- OU Commons Platform with INFLIBNET
- Online/f2f meeting for ODL regulations
- Online interface with NCVET

- One OU One Project (O3P)
- Next OU VCs/officials meeting
Thank you

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