# MULTIDISCIPLINARY EDUCATION ASSESSMENT

<table>
<thead>
<tr>
<th>Continuous and Comprehensive Assessment</th>
<th>Criterion-Based Grading</th>
<th>Outcome-Based Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous and comprehensive evaluation embraces horizontal assessment modes instead of one single vertical mode.</td>
<td>Criterion-based grading system emphasizes assessment of student achievement based on the learning goals for each programme.</td>
<td>Outcome based assessment provides clear picture of what is important for students to be able to do.</td>
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<td>It can be used to assess the overall development of students.</td>
<td>A criterion defines the characteristics or traits to be judged. These are derived from the learning outcomes.</td>
<td>It is necessary to assess modern skills and domain-specific competencies.</td>
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<td>For example: critical thinking, problem-solving ability, right application of knowledge, and adherence to ethics.</td>
<td>Grading can be designed to measure the degree of achievement on each criterion thus making assessments more meaningful.</td>
<td>It ensures that evaluation is more students centric.</td>
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</tbody>
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