Solve different kinds of problems in familiar and non-familiar contexts and apply the learning to real-life situations

Complex problem-solving

Create, perform, or think in different and diverse ways about the same objects or scenarios

Creativity

Confidently share views and express herself/himself

Communication skills

Identify logical flaws in the arguments of others

Analytical reasoning/thinking

A keen sense of observation, inquiry, and capability for asking relevant/appropriate questions

Research-related skills

Work effectively and respectfully with diverse teams

Coordinating/collaborating with others

Mapping out the tasks of a team or an organization and setting direction

Leadership readiness/qualities

“Learning how to learn” skills

Digital and technological skills

Multicultural competence and inclusive spirit

Value inculcation

Autonomy, responsibility, and accountability

Environmental awareness and action

Community engagement and service

Empathy

Work independently, identify appropriate resources required for further learning

Use ICT in a variety of learning and work situations

Capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

Embrace and practice constitutional, humanistic, ethical, and moral values in life

Work independently, identify appropriate resources required for a project, and manage a project through to completion

Mitigating the effects of environmental degradation, climate change, and pollution

Participate in community-engaged services/activities for promoting the well-being of society

Identify with or understand the perspective, experiences, or points of view of another individual or group

National Higher Education Qualifications Framework (NHEQF)
https://www.ugc.gov.in/pdfnews/2990035_Final-NHEQF.pdf