All branches of creative human endeavour, including mathematics, science, vocational subjects, professional subjects, and soft skills should be considered ‘arts’, has distinctly Indian origins. This notion of a ‘knowledge of many arts’ or what in modern times is often called the ‘liberal arts’ (i.e., a liberal notion of the arts) must be brought back to the Indian education, as it is exactly the kind of education that will be required for the 21st-century.

(NEP-2020 Section 11.1)

Integration of the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently showed positive learning outcomes in the following areas

(NEP-2020 Section 11.2)

- Increased creativity and Innovation
- Critical thinking and high-order thinking capacities
- Teamwork, communication skills
- More in-depth learning and mastery of curricula across fields
- General engagement and enjoyment of learning
- Increased social and moral awareness
- Problem-solving abilities
- Research
Holistic and Multidisciplinary Education

To develop all capacities of human beings in an integrated manner

All branches of creative human endeavour, including mathematics, science, vocational subjects, professional subjects, and soft skills should be considered ‘arts’, has distinctly Indian origins. This notion of a ‘knowledge of many arts’ or what in modern times is often called the ‘liberal arts’ (i.e., a liberal notion of the arts) must be brought back to the Indian education, as it is exactly the kind of education that will be required for the 21st-century.

(NEP-2020 Section 11.1)

Aim of Holistic & Multidisciplinary Education

To develop all capacities of human beings in an integrated manner

Intellectual - Aesthetics
Research - Social
Emotional - Moral

(NEP-2020 Section 11.3)
All branches of creative human endeavour, including mathematics, science, vocational subjects, professional subjects, and soft skills should be considered ‘arts’, has distinctly Indian origins. This notion of a ‘knowledge of many arts’ or what in modern times is often called the ‘liberal arts’ (i.e., a liberal notion of the arts) must be brought back to the Indian education, as it is exactly the kind of education that will be required for the 21st-century.

(NEP-2020 Section 11.1)

Holistic and Multidisciplinary Education

Aim of Holistic & Multidisciplinary Education

To develop Well-rounded individuals possessing critical 21st-century capacities in

Arts

Humanities

Languages

Sciences

Social Sciences

Professional

Technical

Vocational

Ethics of Social Engagement

Soft skills

Specialization in chosen field

(NEP-2020 Section 11.3)